



An Coláiste Ollscoile, Baile Átha Cliath
University College Dublin



Searmanas Bronnta
Conferring Ceremony

6 September 2024
5.30 pm





University College Dublin



University College Dublin (UCD) is one of Europe's leading research-intensive universities where undergraduate education, graduate masters and PhD training, research, innovation and community engagement form a dynamic continuum of activity.

The University was established in 1854 by St John Henry Newman, whose classic work 'The Idea of a University' is one of the most enduring texts on the value of higher education. His vision, 'True enlargement of mind', embodies the aspiration to provide a holistic experience and inspiring environment beyond the classroom. It is a rallying call for the University and its community to unleash the unique potential of the individual to meet global challenges and "to benefit the wider world".

Today UCD is Ireland's largest university with over 33,000 students. Irish school-leavers benefit from the highly innovative and flexible UCD Horizons undergraduate curriculum. As Ireland's leader in graduate education UCD has almost 10,000 graduate students.

In Ireland, UCD is home to over 8,500 international students and delivers programmes to almost 4,000 students on overseas campuses. In addition, the University places great emphasis on the internationalisation of the Irish student experience – preparing all UCD students for future employment and life that crosses borders, boundaries, and cultures.

Originally known as the Catholic University of Ireland, the University became UCD in 1908 and is a constituent college of the National University of Ireland (NUI). In 1997, UCD became an autonomous university within the loose federal structure of the NUI, and UCD students are awarded degrees from the National University of Ireland.

UCD has been a major contributor to the making of modern Ireland. Many UCD students and staff participated in the struggle for Irish independence and the University has produced four Irish Presidents and five Taoisigh. Among UCD's well-known alumni are authors (Maev Binchy, Roddy Doyle, Emma Donoghue, Flann O'Brien), former European Commissioner (Peter Sutherland SC), directors (Neil Jordan, Jim Sheridan) and sports stars (Brian O'Driscoll, Kevin Moran, Rena Buckley and Paul O'Donovan). Perhaps the best known of all is the writer James Joyce, who completed his Bachelor of Arts at the University in 1902.

UCD Alumni Relations

As you start your journey as a UCD alumnus/alumna, we encourage you to stay connected. Our Alumni Relations team runs a full programme of events and reunions, in Ireland and overseas, offering networking and other opportunities for you to keep in touch – with each other and with the University. Additional services include a Reader's Card for UCD's libraries, some sports and adult education discounts, affinity products and a range of other services.

UCD alumni continue to make their mark in every aspect of life and today's graduates will be no different. Stay in touch and let us know how you are getting on.

[Get Connected/Stay Connected](#)



Order of Proceedings

Procession of graduands

Procession of academic staff followed by Deans, Vice-Presidents and President

The President declares open a Meeting of the University for the purpose of conferring degrees

The Dean requests the graduands for each degree to stand

The Principal presents the graduands to the President in Latin

The President admits the graduands to the degree in Latin

The Dean calls the names of the graduates who proceed to the platform

The President presents the degree scroll to each graduate

Formal graduation address

Academic procession followed by procession of graduates

Formula of Presentation of Graduands

Latin

Praehonorabilis Praeses, totaque
Universitas.

Praesento vobis hasce meas filias
filiosque meos, quos omnes scio
tam moribus quam doctrina habiles
et idoneos esse qui admittantur ad
Gradum _____; idque tibi fide
mea testor ac spondeo, totique
Academiae.

English Translation

Right honourable President and
Members of the University.

I present to you these students whom
I know to be as upright in character
as they are skilled in their field of
study and qualified for admission to
the Degree of _____; and in good
faith I vouch for this and hold myself
responsible to you and to the whole
academic assembly.

Formula of admission by the President

Latin

Auctoritate mihi concessa, admitto
vos ad Gradum _____.

English Translation

By the authority vested in me, I admit
you to the Degree of _____.

**Diploma in Continuing Education Access to
Arts, Humanities, Social Sciences and Law**

Beta, Gugulami
Byrne, Derek
Chambers, Karrie
Cotton, Laura
Dooley, Jennifer
Engvall, Johanna
Fallon, Sinead
Fay, John
Kennedy, Cathia
Lennon, Connor
Magee, Geraldine
Maloney, Conor
Manyara, Patience
Matashu, Lawrine
Mongey, Margaret
Ntamo, Nokuthula
Oakes, Art
O'Brien, Jonathan
O'Brien, Thomas
Page, Pablo
Paszkowska, Monika
Regan, Pamela
Sayers, Carl
Sichela, Hellen Nakamba
Stapleton, Mary Philomena
Tierney-Keogh, Lisa
Timlin, Sean
Tshuma, Zanele

Honours Degree of Bachelor of Science

(Economics)

Clinton, Cian
Coman, George
Corcoran, Peter
Devaney, Aaron
Doody, James
Egan, Bronwyn
Fidel, Angel Miguel
Fitzpatrick, James
Gbadamosi, Rilwan
Griffith White, Isabelle
Guo, Kevin
Huang, Yiding
Kager, Jonas

Kelly, Aisling Ann
Kim, Sihoo
Li, Tong
McGoldrick, James Joseph
Najm, Eklel
Nevin, Darragh
Nolan, Emma
Nugent, Ava
Nyingifa, Tarila
O'Donovan, Dylan
O'Gorman, Meadhb Ann
O'Keefe, Dylan Patrick
O'Keefe, Orla
O'Mahony, Lily
O'Sullivan, Sean
Rashid, Daniel
Ristic, Aleksa
Shetty, Krith
Stanley-Mckenna, Jason
Tully, Shane Bernard
Watson, Alex
Watters, John Allen
Whelan, Patrick
Zota, Jennifer

(Economics – International)

Brusasca, Nicolas
Curran Hylle, Reece
Dunne, Sam
Hepple, David James
Keyes, Luka
Larkin, Mark
McGrath, Anna
Sherlock, Megan

**Honours Degree of Bachelor of Science (Social
Sciences)**

(Computational Social Science)

Adams, Hannah
Behan, Molly
Cullen, Ana
Dornan, Samuel John David
Fernandez, Ines
Kelly, Sean
Larkin, Michael James
Lenehan, Ailish

Lukosevicius, Deivis Julius
McCauley, Cillian
Morrissey, Mark
Najm, Atiq
Oladeji, Daniel Oluwatimilehin
Oladeji, David Oluwagbohunmi
Paragados, Adriana Mea
Reid, Zac
Roche, Erik
Stokes, Sarah
Ugoiwa, Rachel

(Economics, Mathematics and Statistics)

Betker, Vincent
Buckley, Andrew
Dillon, Emma
Dobey, Matthew
Emerson, Zoe
Fehily, Brian
Gao, Lin
Griffin, Conor
McGowan, Rhiannon
Moran, Ryan
Murphy, Mark
Nolan, Fiachra
Nolan, Matthew
O'Brien, Peter Eugene
Oman, Alexander John
Shi, Jiahe
Wang, Ruoxue
White, Andrew
Wilson, Adam

(Philosophy, Politics & Economics)

Bell-Megaw, Solomon
Bergin, Brendan
Bolster, Lucy
Bruton, Jack Anthony
Buchan, Callum
Carry, Charlie
Cleary, Dylan
Collins, Hugo
Cooke, Patrick
Cooper, Sadhbh
Cummins, Jack
Czinege, Vanda
Day, Conor
Dixon, Amber
Dowley, Sarah
Egan, Meadhbh
Gallagher, Leon
Gordon Dalton, Tom
Horgan, Brendan

Hunt Quinn, Sophie
Johnson, Grace
Kanyuka, Peter
Leech, Joseph
Mallak, Shaam
McEvoy O Gorman, Sarah Jane
Mousley, Niamh
Munro, Anna
Murphy Rogers, Conor
O'Carroll, George Aidan
O'Donoghue, Harry
O'Neill, Cian
Ortiz, Juan Francisco
Purdy, Oisín
Reidy, Hannah Elizabeth
Rogers, Oscar
Ross, Sophie
Stokes, Zoe
Wales, Della
Willoughby, Christina Lydia Valerie

(Graduate Certificate)

(World Heritage Conservation)

Hogan, Anna

Professional Certificate

(Digital Policy)

Forsythe, Laura
Kearns, Anne
Shaheen, Ruqaiyah

Higher Diploma

(Archaeology)

Harris, Elaine Marie

(Arts – Philosophy)

Leacy, Thomas

(Economics)

Doyle, Anthony
FitzGerald, Jack
McGinty, Connor
McNab, Rory
O'Malley, Ellen
Thomas, Jonath Mathew
Walsh, Anthony Martin John

Graduate Diploma

(Comparative Social Change)

McCarthy, Alice

(Inclusive & Special Education)

Baxter, Joanne
Broggy, Kathleen
Campbell, Lara
Carey, Emma
Carroll, Jessica
Cashin, Aine Colette
Doyle, Noelle
Ferris, Aoife Marie
Fitzgerald, Beth Therese
Flood, Louise
Harvey, Denise
Higgins, Niall
Honner, Jane
Kavanagh, Brian
Kelly, Jack
MacLachlan, Heather
McNamara, Laura
Moran, Deirdre Helen
Nolan, Jennifer
O'Neill, Jennifer
O'Rourke, Clare
Quinn, Paula Mary
Stuart, Hamish Malcom
Swanton, Michelle

(Politics & Data Science)

O'Reilly, Barry

(World Heritage Management)

Fox, Karyna
Sperrfechter, Sharon

Professional Diploma

(Education Leadership)

Ambrose, Louise Rose
Bell, Daragh
Callaghan Lawlor, Cindy (Jacinta)
Davoren, Ruth
Dennedy, Niamh
Dwyer, Susan Mary
Farrelly, Martin
Kelly, Ciarán
Kennedy, Marie

Liddy, Sarah Jenifer
McAdam, Philip
McCarthy, Lucy
McGlinchey, Deirdre
Medlar, Niamh
Molloy, Emma
Morgan, Liam
Mulcahy, Kate
Newsome, Nicole
Ó Donnchú, Seán
O'Leary, Muireann
O'Rourke, Katie Fanchea
Ryan, Willie
Troy, Catherine Mary

Degree of Master of Arts

(Gender Studies)

Ferris, Anne
Lynch, Sinead Raymonde Agnes

(Geopolitics & the Global Economy)

Hochel, Juraj

(International Relations)

Odigie, Francis

(Philosophy)

Browne, Duane Michael

(Race, Migration & Decolonial Studies)

Kadan, Mohamad

Master of Economic Science

O'Connor, Máire Ellen

Degree of Master of Library & Information Studies

Kinsella, Tara

Degree of Master of Literature

Modarres, Benjamin
Pignoloni, Francesca
Sudak, Gennadiy
Yu, Xuejing
Zheng, Le

Degree of Master of Public Policy

O'Dea, Katie

Degree of Master of Science

(Digital Policy)

Hsu, Min Hsiang

(Experimental Archaeology & Material Culture)

Nagyova, Michala

Pickell, Ryan

Robledo, Angelo

Tart, Conner

(Geospatial Data Analysis)

Zegrean, Cristina-Octavia

(Hunter Gatherer Archaeology)

Buchanan, Deborah

(Information Systems)

Alves da Silva, Robyson

(Mindfulness based Interventions)

Crowe, Sinead

Donovan, Jen

Perez Lassard, Priscila

Sharkey, Jennifer

(Sustainable Development)

Barron, Niall

McManus, Fiona

Sale, Max

(World Heritage Conservation)

Thomas, Lauren

Degree of Doctor of Educational Psychology

Christie, Margaret Sharon Mary

Parent emotion coaching and what it means for child wellbeing and school engagement.

Power, Clodagh

Mandatory reporting of child protection concerns: Educational psychologists's experiences

Ruth, Caroline

Meeting our Needs? A Neuroaffirmative Exploration of the Support Needs of Families of Children with Fragile X Syndrome in Ireland.

Degree of Doctor of Governance

Laiyemo, Olubusola

A Conceptualisation of Government Department Audit Committee Independence

Degree of Doctor of Philosophy

Abebe, Afework Hailegiorgis

The hidden walls of Wolaita: Identifying local values and conservation priorities for the Kawo Amado Kella Defensive Walls in Southern Ethiopia

Agra, Kelly Louise Rexzy

Epistemic Paralysis and Non-recognition The Case of (Mis)education

Banks, Dave

Integrated Team Sport and Intergroup Relations in a Post-Conflict Society: The Case of Club Rugby in Northern Ireland

Buholzer, Alma

Representation in Kant

Campillo Bo, Álvaro José

THE GRAMMAR OF CERTAINTY Alessandro Piccolomini's Reading of Proclus' Commentary on Euclid's Elements and the Challenges of Early Modern Philosophy of Mathematics

Carthy, Philip John

Essays on the Interactions Between Environmental Quality Health Status and Human Capital Formation

Cañas Martinez, Julia

The Western Muhajirat of the Islamic State

Coleman, Michael

Laying the Foundations of the Social Republic: The Role of Rights Discourse in Left Party-Driven Movements

Corlett, Naomi

On Temporal and Causal Asymmetry

Flaherty, Eoin Thomas
Essays on Foreign Direct Investment and
International Trade

Gubello, Michele
Essays on Public Policies and Inequality: Theory
and Applications

Guy, Dana
The medium and the message: Social media
virtual communities and narratives in intractable
conflicts

Hamoudi, Ali Bakir Ala Bakir
Civil Society Organisations Providing Social
Services in Iraq: Geographical Distribution
Organisational Structure and Accountability
Patterns Post-2003

Martyn, David
Education Programme Creation and Policy
Articulation in International Development NGOs:
A Critical Realist Assemblage Analysis

Scales, Redmond
Explaining variations in the control of
authoritarian regimes: The impact of foreign aid
on subnational regime control

Specht, Lena Susanne
Three essays on the determinants and outcomes of
student migration

Vanderkwaak, Matthew
Noble Soul and the Metaphysics of Celestial Life
in the Liber de causis Commentaries of Albert the
Great Thomas Aquinas and Giles of Rome

Vitale, Giuseppe Thomas
Aliquid Amplius. Berthold of Moosburg's
Neoplatonism as Going Beyond Metaphysics

Walsh, Colm David
The Dissatisfied and the Engaged: Determinants
of Public Support for Political Reform and
Democratic Innovations

Wigboldus, Leanna
Recognising the Contributions of Biocultural
Practices and Traditional Knowledges to the
Continuity of Cultural Landscapes

Wren, Jonathan
Registers of Plurality: Freedom and the Question
of Being-with

Ceol leis an Ceathairéad Teaghrán Astral
MUSIC BY THE ASTRAL STRING QUARTET

Handel
Charpentier
Handel

Water Music – Hornpipe
Te Deum (Prelude)
Firework Music 'La Rejouissance'

Laoi na hÁilleachta

I gcoill Fómhair faoi chiúnas clabhstrach na gcrann
Tháinig duille feoite ag foluain anuas go mall
Trí cholúin na beithe, trí áirsí na dara,
Trí stuanna míne na beithe, trí stuanna cama cumhdachta na dara,
Ó uaine go haraile,
Duille fáin faoi chiúnas clabhstrach na gcrann
Is spreagadh an fear chun filíochta leis an áilleacht a chonaic sé ann.

In an Autumn wood under the cloistered quiet of the trees
A withered leaf floated slowly down
Through the columns of birch, through the arches of oak,
Through the smooth arcs of birch, through the bent covering arcs of oak,
From one green to another,
A stray leaf under the cloistered quiet of the trees
And the man was moved to poetry by the beauty he saw there.

By Eoghan Ó Tuairisc.

These are the opening lines from *Laoi na hÁilleachta*, a poem on the beauty of the world, published in Ó Tuairisc's first collection of poetry, *Lux Aeterna* (1964). Poet, Novelist and Dramatist, Eoghan Ó Tuairisc wrote in both Irish and English. He received a BA and MA from UCD in the 1940s.

